

Prof. Jill O'Sullivan's Bio

Professor Jill O'Sullivan is a faculty member at Farmingdale State College in the Business Management Department. Professor O'Sullivan teaches in the subject areas of Operations Supply Chain Management, Intro to Enterprise Resource Planning, Strategic Management, Management, International Business and Entrepreneurship courses. Professor O'Sullivan is the recipient of the Farmingdale College Foundation Award for Excellence in Teaching. Professor O'Sullivan is on the Board of Directors of the New York/Long Island Chapter of APICS (Organization of Operations Management). She is the Executive Vice President Faculty as well as the Student/Faculty Advisor to the Student Chapter of APICS at Farmingdale State College. Professor O'Sullivan is the recent recipient of the Board Member of the Year Award 2008, from APICS due to her commitment of excellence in serving the Chapter. Professor O'Sullivan is currently pursuing her doctorate at Pace University. Professor O'Sullivan has co-authored a text book titled; "Enterprise Resource Planning a Transitional Approach from the Classroom to the Business World", published by McGraw Hill that she uses in the Introduction to ERP class she teaches at Farmingdale State.

Mrs. O'Sullivan is the Founder and President of JJK Sales, a Manufacturers Rep company that served the Mid Atlantic, New England and New York chapter regions. The company specialized in custom manufacturing, assembly, and electronic component products for a diverse customer base of Industrial/OEM, Distributor/Wholesalers, Value Added Reseller (VAR), Military/Aerospace, Government, and Medical companies ranging from world leaders to large and small L.I. companies. Principles represented included international and national sources. Formerly, a Purchasing Manager on Long Island, Mrs. O'Sullivan has acquired more than 24 years of experience in Operations. Married with two young boys, Prof O'Sullivan maintains strong ties

with the Long Island business communities and continues to bring her business experience to the classroom.